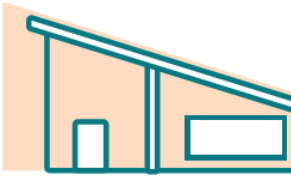
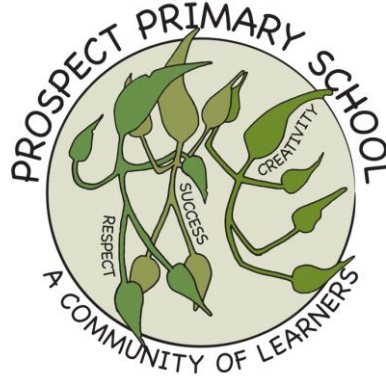


Prospect Primary School



2025 annual report to the Community

Prospect Primary School

Prospect Primary School number: 368

Partnership: Adelaide



School principal:

Rebecca Pears

Signature

Date of endorsement:

03/02/2026



Context Statement

Prospect Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 537. Prospect Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 8% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

Governing Council Chair Report – 2025

2025 has marked Rebecca Pears' first full year as Principal, and as Governing Council, our focus has been on supporting her leadership while helping to strengthen the foundations of Prospect Primary School.

Throughout the year, Council has worked closely with Rebecca and the PPS leadership team as they have undertaken a significant amount of much-needed maintenance and operational improvement across the school. While much of this work is not always visible, it has been critical in ensuring the school environment remains safe, functional and fit for purpose.

A key aspect of our role has been to support the Department's strategic direction and how this comes to life at Prospect Primary School. This has included attendance at information sessions and providing space at Council level to discuss how these broader strategies translate to the specific context of Prospect Primary School. These conversations have been important in aligning future planning while remaining grounded in the needs of our community.

The OSHC program continues to operate at a very high standard under the leadership of Rae-Muree McNaughton and Council has worked alongside leadership to ensure it remains a sustainable and reliable service for families. With increasing government support, we see a clear opportunity for the service to continue to improve and evolve over time, providing a best in class service to our community.

Our committees have again played an important role in supporting the school. Council is grateful for the efforts of the Fundraising Committee, working toward our goal of a rejuvenated junior playground, the work of the Uniform Committee in completing a uniform analysis, and the leadership shown by the Neurodiverse Committee through the Walk for Autism, and the working bees coordinated by the Grounds Committee all of which reflect the strength of our community engagement.

One of the key governance initiatives supported by Council this year was the development of a school screen time policy, an initiative led by Governing Council member Ben Turner. This work reflects Council and the schools' commitment to student wellbeing and to providing clear, considered guidance in an increasingly digital learning environment.

The Governing Council has also continued to engage with local council and state government representatives regarding ongoing traffic concerns in the area, reinforcing our shared commitment to improving safety for students and families in and around the school.

I would like to sincerely thank all members of the Governing Council for their time, thoughtfulness and commitment throughout the year. I would also like to acknowledge and thank the broader school community; staff, families and volunteers for their continued support. Together, we have worked to ensure Prospect Primary School continues to be a safe, supportive and thriving learning environment.

Keira Parry

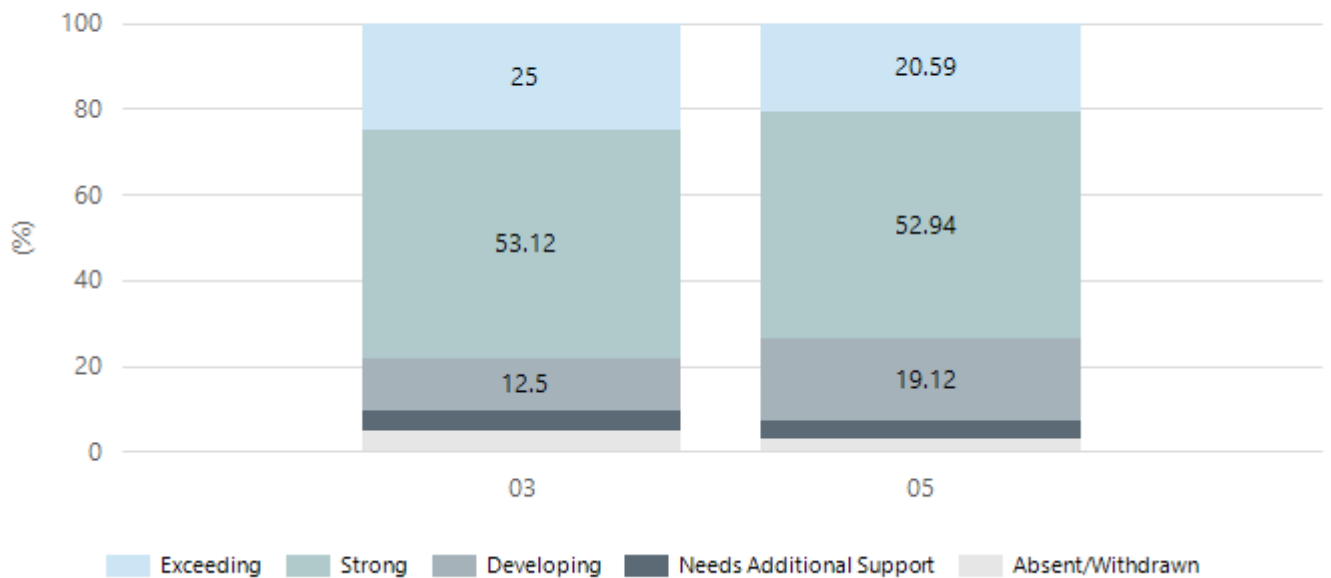
2025 Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

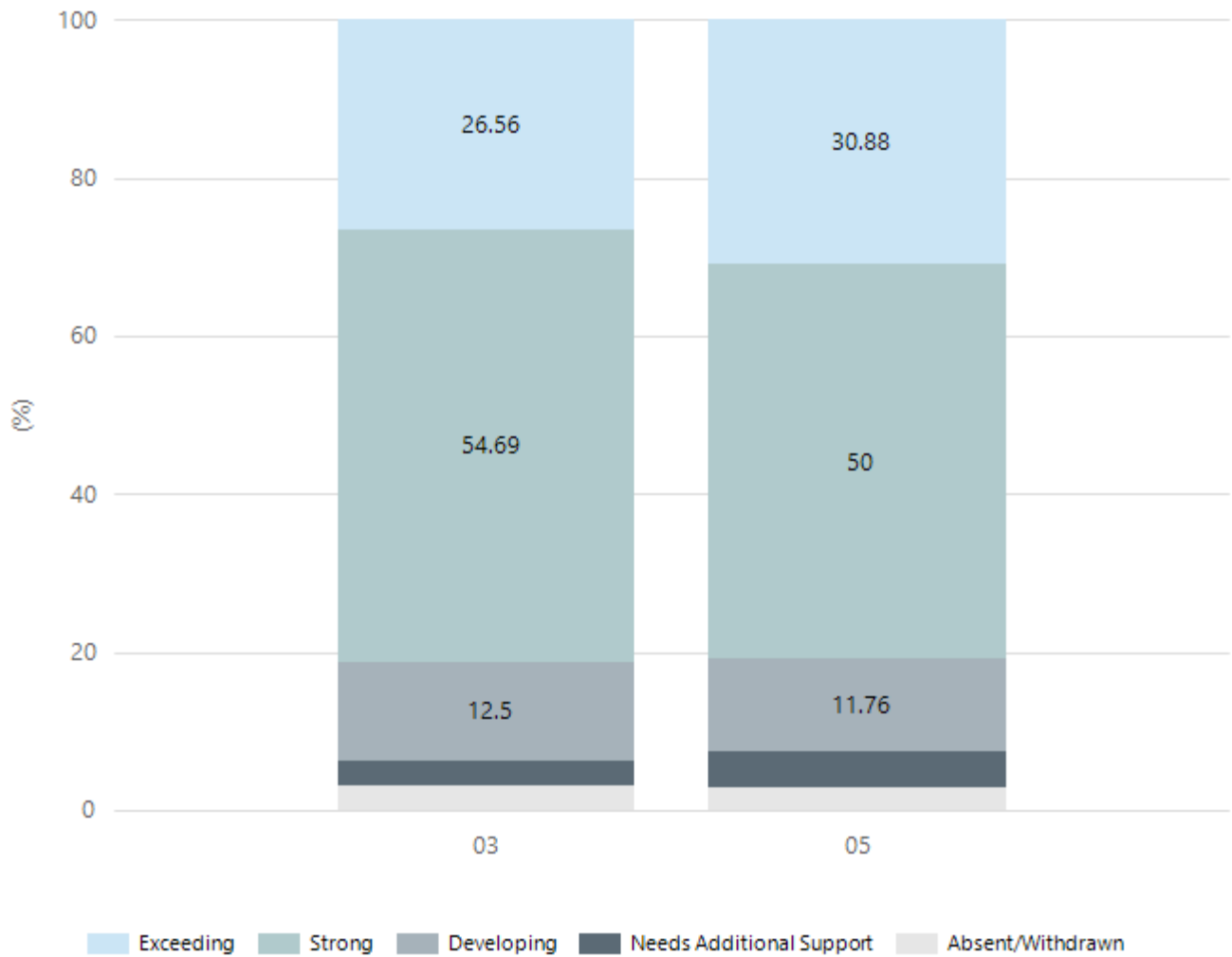
Numeracy



Year Level	03	05
Exceeding	16	14
Strong	34	36
Developing	8	13
Needs Additional Support	3	3
Absent/Withdrawn	3	2
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

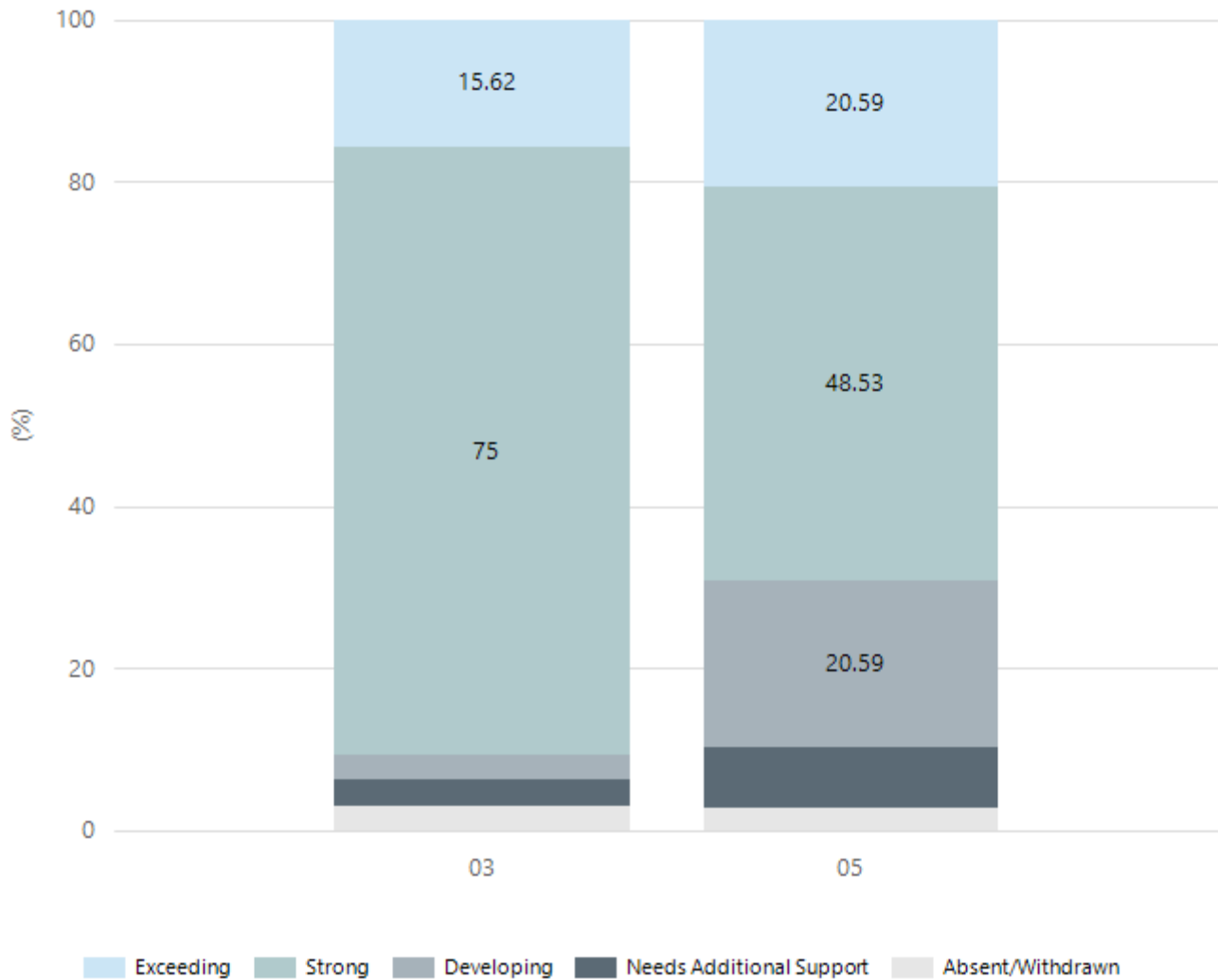
Reading



Year Level	03	05
Exceeding	17	21
Strong	35	34
Developing	8	8
Needs Additional Support	2	3
Absent/Withdrawn	2	2
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

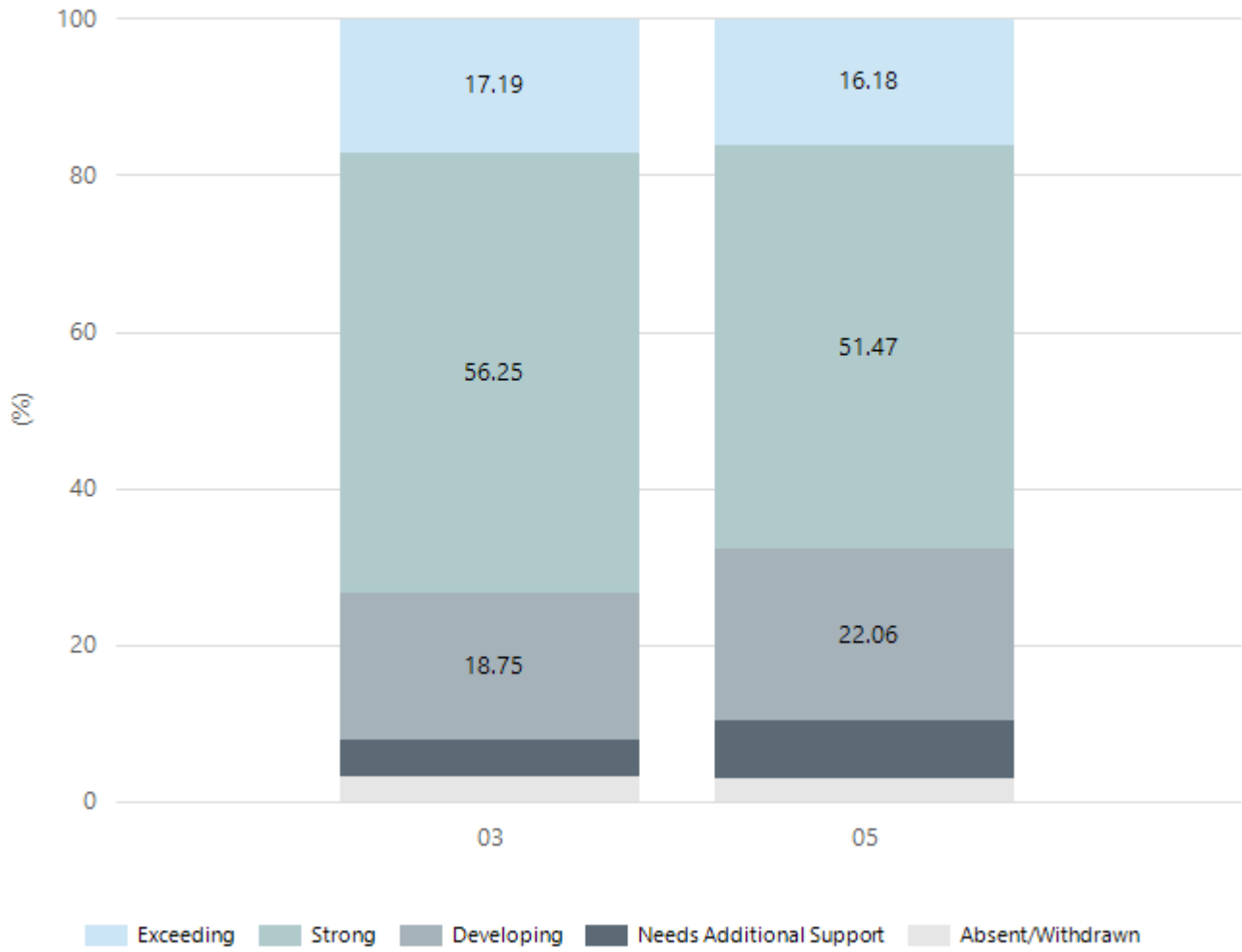
Writing



Year Level	03	05
Exceeding	10	14
Strong	48	33
Developing	2	14
Needs Additional Support	2	5
Absent/Withdrawn	2	2
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

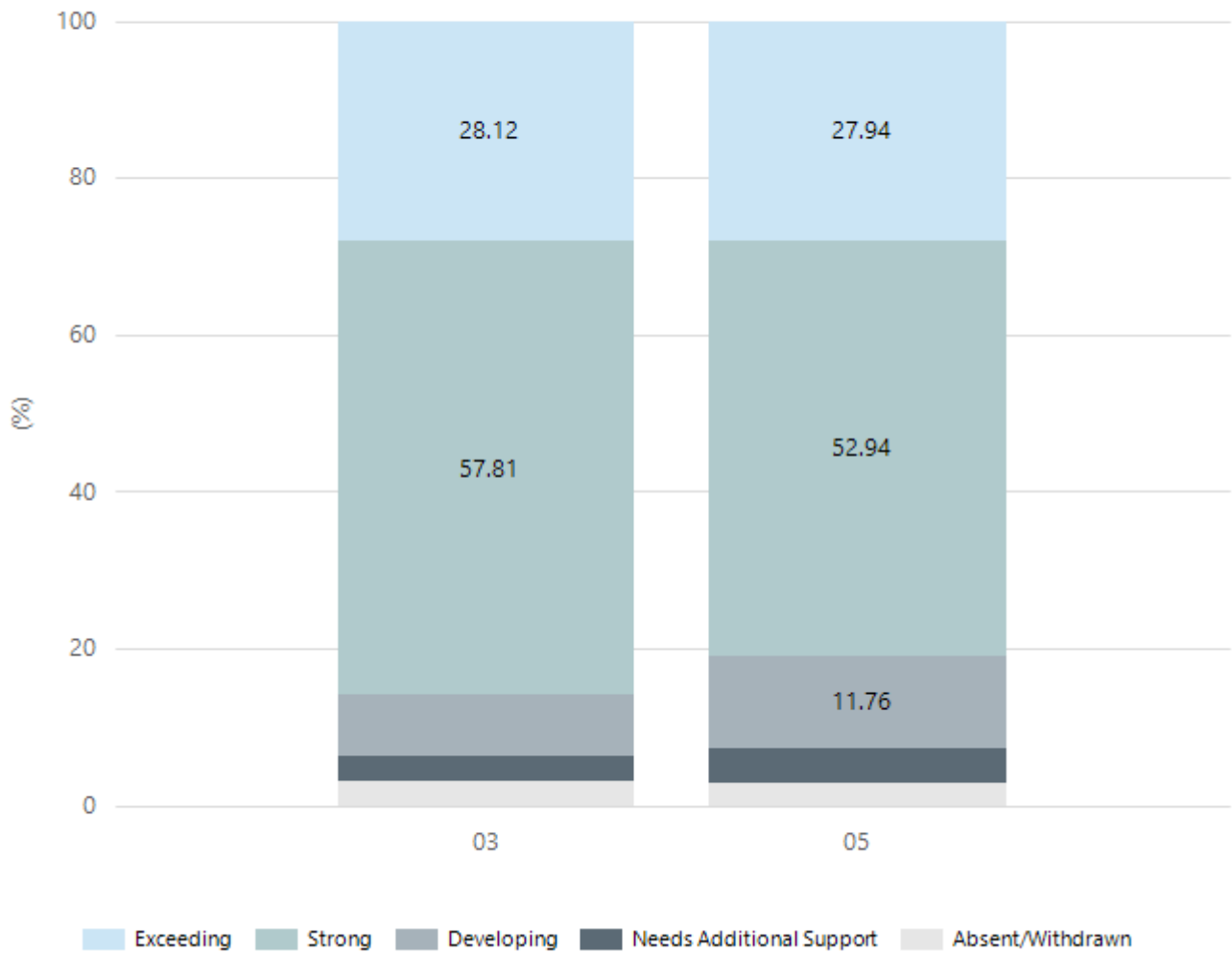
Grammar



Year Level	03	05
Exceeding	11	11
Strong	36	35
Developing	12	15
Needs Additional Support	3	5
Absent/Withdrawn	2	2
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	18	19
Strong	37	36
Developing	5	8
Needs Additional Support	2	3
Absent/Withdrawn	2	2
Total	64	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	88.4%	94.8%	91.9%
Year 01	89.1%	91.3%	92.8%
Year 02	93.0%	93.3%	91.5%
Year 03	89.9%	94.2%	91.7%
Year 04	92.1%	91.6%	92.4%
Year 05	92.7%	92.3%	88.9%
Year 06	88.5%	93.0%	92.0%
Primary Other	100.0%	98.8%	
Total	90.7%	92.9%	91.6%

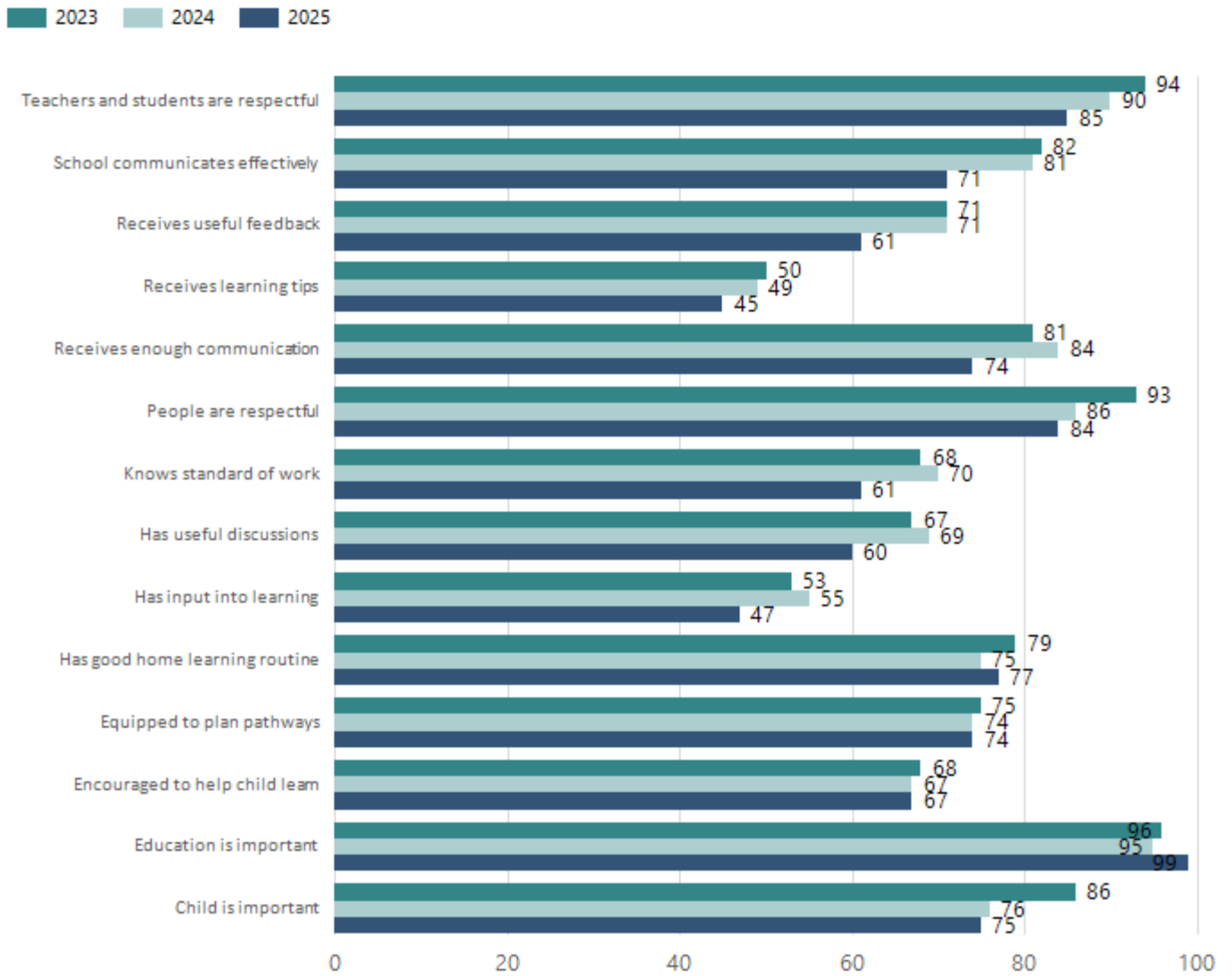
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	41.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	22.0%
OV - LEFT SA FOR OVERSEAS	5	19.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	19.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	32.0	0.9	11.7
Persons	0.0	37.0	1.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$614 6343
Grants: Commonwealth	\$5400
Parent Contributions	\$113 189
Fund Raising	\$14 752
Other	\$251 094

Data Source: School supplied data.